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Pallium Canada

- Pallium Canada is a pan-Canadian, non-profit organization.
- Mission: To build primary-level palliative care capacity through education, quality improvement and compassionate communities.
- Represents a large community of practice (educators, clinicians, administrators, leaders) across Canada.
- Governed by a Board of Directors that includes business, community, legal and clinical leaders.
- Has an interprofessional National Advisory Committee that includes clinicians, educators, leaders and family members.
- Since its inception in 2001, has been funded mainly by Health Canada (Government of Canada) grants. No industry funding.

LEAP course objectives

- Enhance the palliative care approach skills of family physicians, other specialist physicians, nurses, pharmacists, social workers, paramedics, allied health providers and other health care professionals;
- Introduce learners to local palliative care resources;
- Promote interprofessional learning and collaboration;
- Disseminate local, provincial and national resources (e.g. Advance Care Planning toolkits);
- Catalyze Quality Improvement related to palliative care;
- Serve as a knowledge translation and diffusion vehicle.

Figure 1: LEAP Courses

Complete	LEAP modules cover:	In Development	
 2-days, Community	<ul style="list-style-type: none"> ▪ Definitions and the approach ▪ Taking Ownership and early palliative care ▪ Palliative and end-of-life decision making ▪ Ethical Frameworks ▪ Hydration and Nutrition ▪ Transitions ▪ Withholding and withdrawing treatments ▪ Essential Conversations ▪ Advance Care Planning ▪ Pain management and other symptoms ▪ Essentials of psychosocial and spiritual care ▪ Last Days and Hours ▪ Palliative Sedation ▪ Grief and Bereavement ▪ Useful Tools and Resources ▪ Organizational Change ▪ Self-care 	 1-day, Compassionate Community	
 1-day intro, Community		 1-day	
 2-days, Long-Term Care		 1-day	
 1-day, Cancer		 1-day, Emergency Department	
 1-day, Hybrid Online & PZF		 3-hour workshop	
 Basket of products		 Short, online modules	
 1-day		 2-day	
Planned			
 1/2 day to 1-day		 1/2 day to 1-day	 1/2 day to 1-day
 1-day, Complex Continuing Care			

LEAP dissemination

Figure 2: Certified LEAP facilitators: March 2017



Table 3: LEAP courses delivered from April 2016-March 2017



Figure 4: Number of LEAP Learners (March 2014 to Mar 2017)

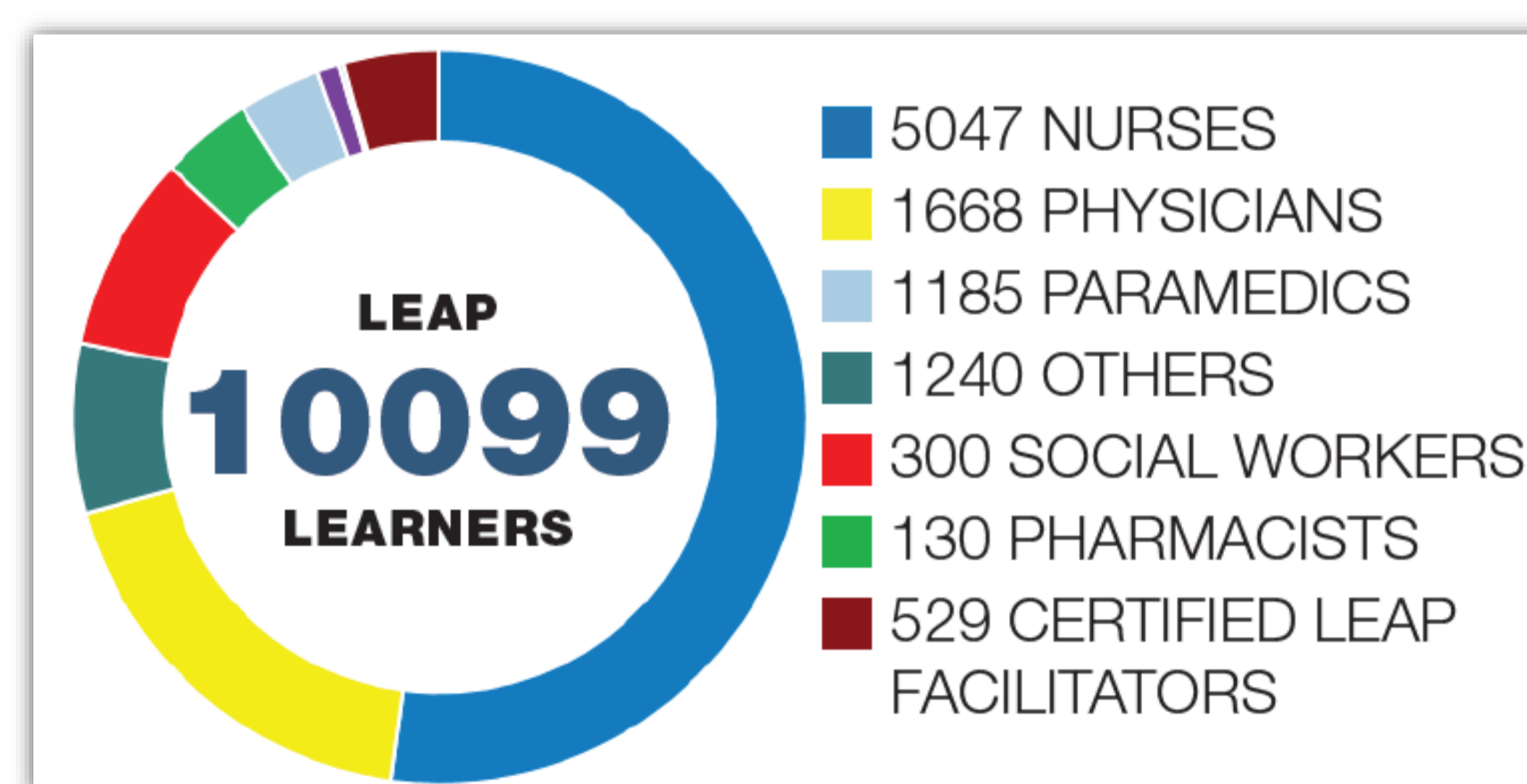
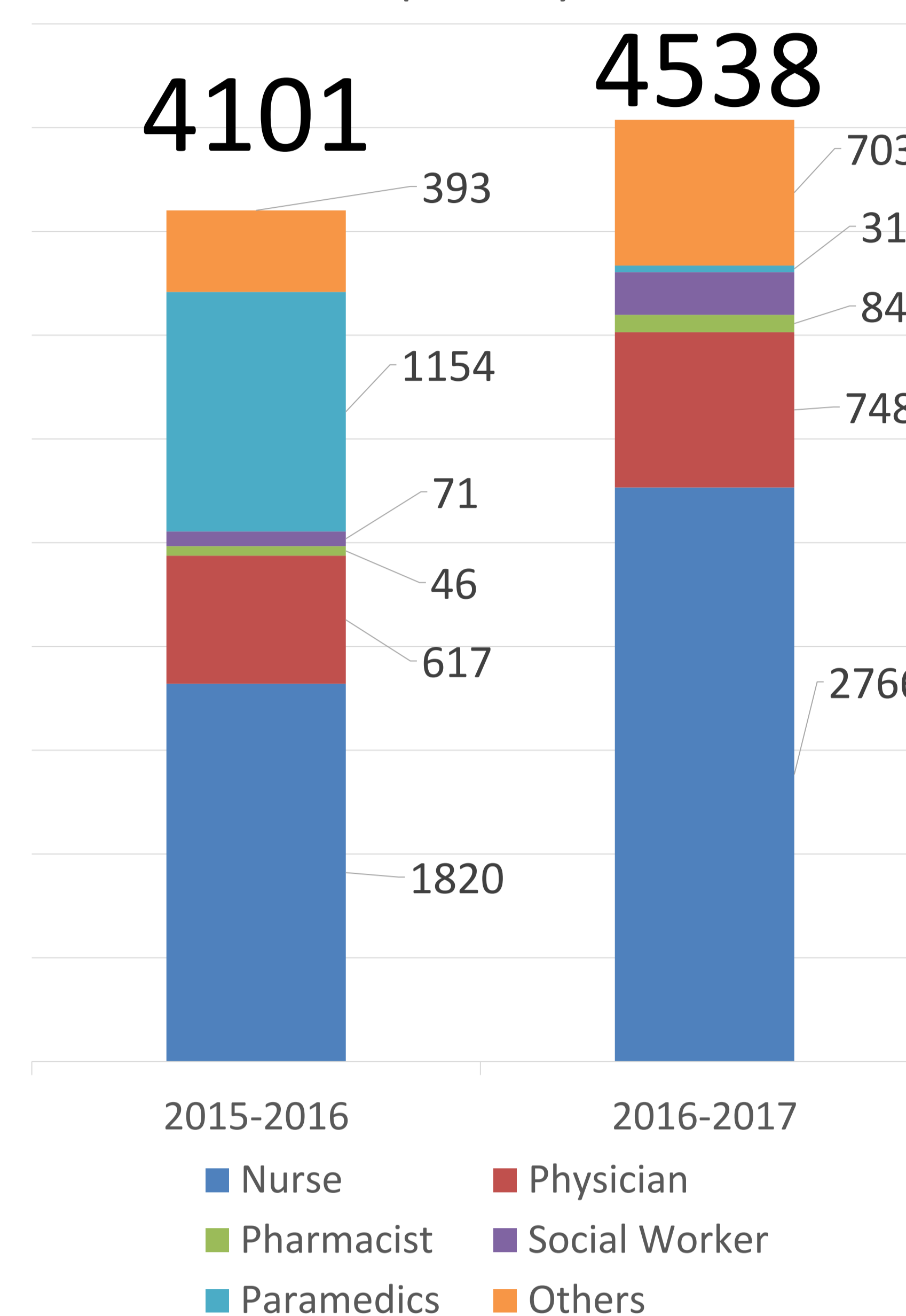


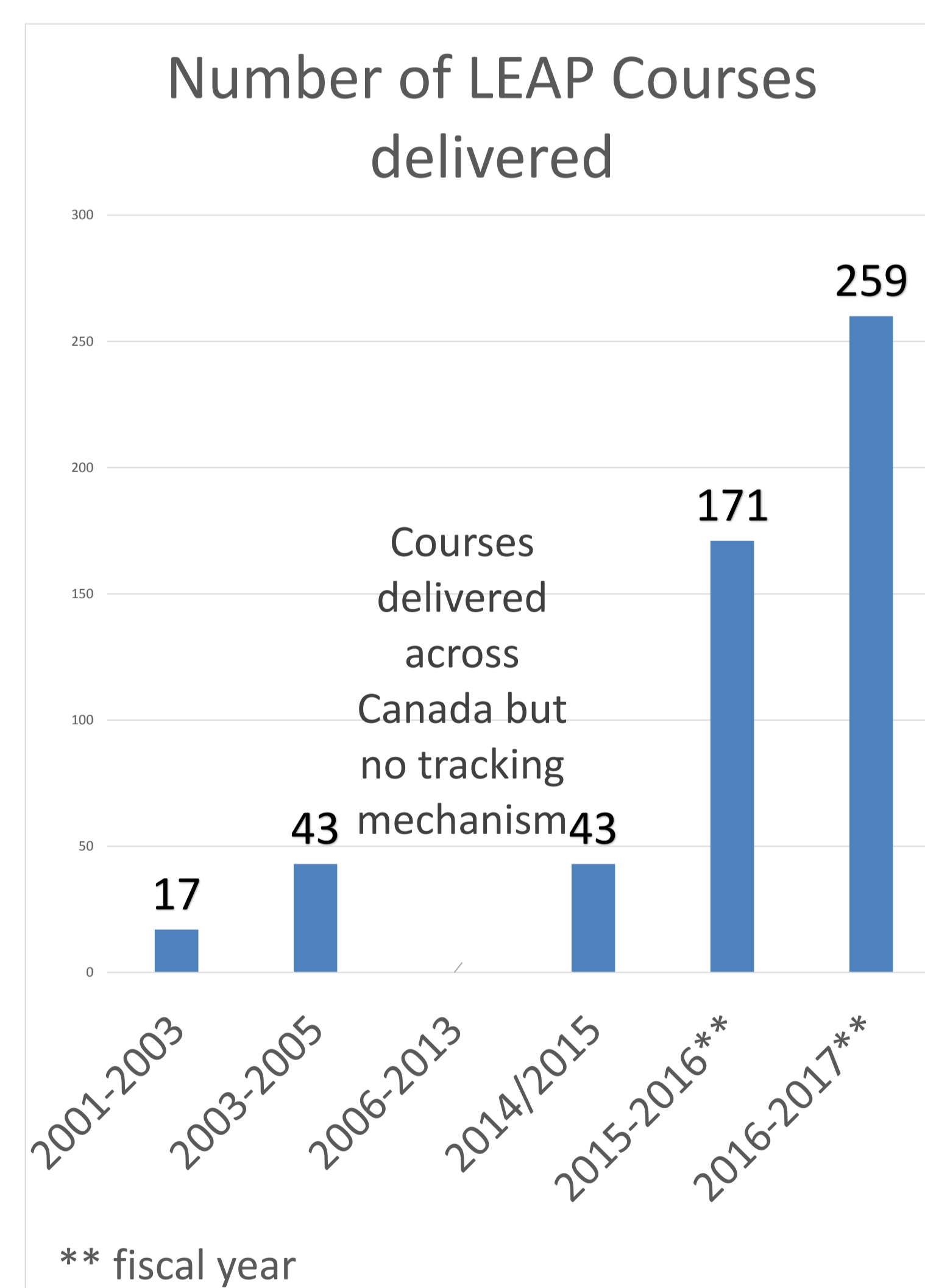
Table 1: Features of LEAP courses

- Competency-based
- Interprofessional
- Variety of learning approaches, including case-based small and large group learning; reflective exercises, theory bursts (overviews) Courses are developed by interprofessional teams of subject matter experts, educators and target learners
- Iterative development process (PDSA cycles)
- Extensively peer reviewed.
- Modular & flexible (allows modules to be presented on their own).
- Courses vary in length and format: Workshops of 1 to 3 hrs long, half-day, full day and 2-day workshops, online modules, hybrid (flipped)
- Different versions for different settings
- CPD credits
- English & French
- Regularly updated

LEAP Participants by Profession



Figures 5a & 5b: LEAP Scale up



LEAP support products

Pallium Portal

- Secured online learning management system
- Facilitators and learners register online, download course material & complete pre- and post course reflections.
- All courses registered online.

Pallium Facilitator Program

- Hybrid online and classroom (1 day) training program
- Criteria to become facilitator (palliative care experience).
- Certification for 3 years.

Pallium Palliative Pocketbook

Referenced, peer-reviewed; practical. Paper and e-book versions (Amazon & iBooks). Available in both English and French.

Pallium APP

Clinical tips & diagrams to aid care, communication and teaching (iTunes app store & Google Play)

LEAP Manuals

Manuals for learners & facilitators (with notes & prompts)

Pallium Videos

- Short trigger tapes for reflection & learning
- Doodles, Snippets & Communication videos

LEAP evaluation framework

Pre-Course	Post-Course	4-6 months Post-Course
<ul style="list-style-type: none"> ○ Knowledge Quiz ○ Attitudes Survey ○ Self-Perceived Comfort 	<ul style="list-style-type: none"> ○ Knowledge Quiz ○ Attitudes Survey ○ Self-Perceived Comfort (Now vs pre design) ○ Commitment to Change ○ Course Evaluation 	<ul style="list-style-type: none"> ○ Commitment to Change Review

Next steps: Research

- Analyze the impact of the course on learner knowledge, attitudes, skills (data of over 10 000+ course participants).
- Analyze the Commitments to Change post vs 4-mth post.
- Assess impact of courses on health care system by analyzing administrative databases (e.g. impact of LEAP Paramedics in Nova Scotia and PEI, LEAP Core training of 5 family health teams in Ontario, LEAP LTC training on 5 LTC facilities)

LEAP scalability model

- Courses organized locally by local organizations.
- Courses facilitated by local LEAP Facilitators (access to Facilitators Pool).
- Cost recovery for local organizations.
- LEAP support products.
- Strategic partnerships (e.g. Cancer Care Ontario, Ontario Renal Network, Nova Scotia Paramedic Services, BC Centre for Palliative Care).

LEAP highlights

- The College of Family Physicians of Canada's Continuing Professional Development Award for 2016

